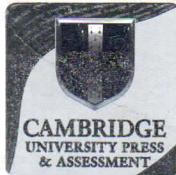




# CAMBRIDGE

## English



This is to certify that

### ANA ISABEL LOPEZ CEVALLOS

has been awarded

### Grade C

in the

## First Certificate in English

Cambridge English Level 1 Certificate in ESOL International (First)\*

Council of Europe Level

### B2

Overall Score

## 167

Reading	167
Use of English	165
Writing	164
Listening	170
Speaking	171

Date of Examination

**10 MAY 2023**

Verification Number

**C1816277**

Place of Entry

**QUITO**

Accreditation Number

**500/2705/0**

Centre Reference

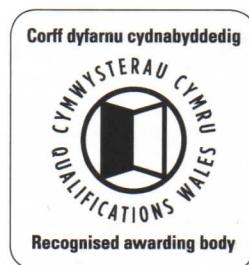
**EC002 0214**

\*This level refers to the Regulated Qualifications Framework (RQF) in England and Northern Ireland.



Francesca Woodward  
Global Managing Director – English  
Cambridge University Press  
& Assessment

Date of Issue: 31/05/2023  
Certificate Number: C1977296



# First

First is a general proficiency examination at Level B2 in the Council of Europe's Common European Framework of Reference (CEFR). It is at Level 1 in the Regulated Qualifications Framework (RQF) in England and Northern Ireland.

Results are reported using scores on the Cambridge English Scale and certificates are awarded to candidates who achieve the following grades:

**Grade A – CEFR Level C1 (score 180–190)**

**Grade B – CEFR Level B2 (score 173–179)**

**Grade C – CEFR Level B2 (score 160–172)**

Candidates who have achieved a score between 180 and 190 (Grade A) have demonstrated ability at CEFR Level C1. Candidates who have not achieved a passing grade, but score between 140 and 159, receive a certificate stating they demonstrated ability at CEFR Level B1.

A † symbol next to the grade indicates that the candidate was exempt from satisfying the full range of assessment objectives in the examination.

The CEFR covers six levels of language proficiency. Research carried out by the Association of Language Testers in Europe (ALTE) shows what learners can typically do at each level. The table below gives examples of typical ability in each of the skill areas for CEFR Levels C1, B2 and B1.

Level C1	Listening and Speaking	Reading and Writing
<b>Overall general ability</b>	CAN contribute effectively to meetings and seminars within own area of work or keep up a casual conversation with a good degree of fluency, coping with abstract expressions.	CAN read quickly enough to cope with an academic course, and CAN take reasonably accurate notes in meetings or write a piece of work which shows an ability to communicate.
<b>Level B2</b>	<b>Listening and Speaking</b>	<b>Reading and Writing</b>
<b>Overall general ability</b>	CAN follow a talk on a familiar topic. CAN keep up a conversation on a fairly wide range of topics.	CAN scan texts for relevant information. CAN make notes while someone is talking or write a letter including non-standard requests.
<b>Social &amp; Tourist</b>	CAN ask for clarification and further explanation, and is likely to understand the answer. CAN keep up a conversation on a fairly wide range of topics.	CAN read the media for information quickly and with good understanding. CAN express opinions and give reasons.
<b>Work</b>	CAN ask for factual information and understand the answer. CAN express her/his own opinion, and present arguments to a limited extent.	CAN understand the general meaning of non-routine letters and understand most of the content. CAN write a simple report of a factual nature and begin to evaluate, advise etc.
<b>Study</b>	CAN answer predictable or factual questions. CAN check that all instructions are understood.	CAN make simple notes that are of reasonable use for essay or revision purposes, capturing most important points. CAN present arguments, using a limited range of expression (vocabulary, grammatical structures).
<b>Level B1</b>	<b>Listening and Speaking</b>	<b>Reading and Writing</b>
<b>Overall general ability</b>	CAN understand straightforward instructions or public announcements. CAN express opinions on abstract/cultural matters in a limited way or offer advice within a known area.	CAN understand routine information and articles. CAN write letters or make notes on familiar or predictable matters.

Further information and examples of the ability statements can be found at [alte.org](http://alte.org).

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

We provide a Results Verification Service to help organisations and agencies quickly and securely validate candidates' examination results at [cambridgeenglish.org/verifiers](http://cambridgeenglish.org/verifiers).

# First Certificate in English

## Statement of Results

Candidate name

**ANA ISABEL LOPEZ CEVALLOS**

Session

10 MAY 2023

Place of entry

**QUITO**

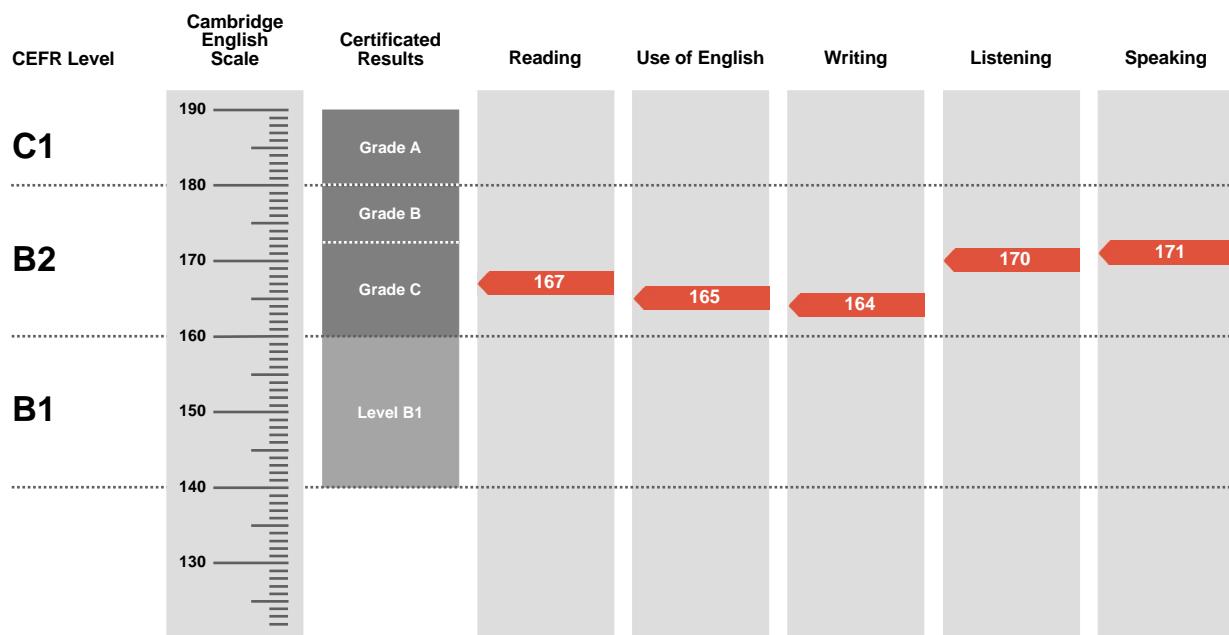
Result

**Pass at Grade C**

Overall Score

**167**

CEFR Level

**B2**


First is an examination targeted at Level B2 in the Council of Europe's Common European Framework of Reference.

Candidates achieving Grade A (between 180 and 190 on the Cambridge English Scale) receive a certificate stating that they have demonstrated ability at Level C1. Candidates achieving Grade B or Grade C (between 160 and 179 on the Cambridge English Scale) receive a certificate at Level B2.

Candidates whose performance is below Level B2, but falls within Level B1 (between 140 and 159 on the Cambridge English Scale), receive a certificate stating that they have demonstrated ability at Level B1.

Examination results can be quickly and securely verified online at: [cambridgeenglish.org/verifiers](https://cambridgeenglish.org/verifiers)

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Results	Score
<b>Pass at Grade A</b>	180 — 190
<b>Pass at Grade B</b>	173 — 179
<b>Pass at Grade C</b>	160 — 172
<b>Level B1</b>	140 — 159

Candidates who take First and score between 122 and 139 on the Cambridge English Scale do not receive a result, CEFR level or certificate.

Cambridge English Scale scores below 122 are not reported for this examination.

### Other

- X - the candidate was absent from part of the examination
- Z - the candidate was absent from all parts of the examination
- Pending** - a result cannot be issued at present, but will follow in due course
- Withheld** - the candidate should contact their centre for information
- Exempt** - the candidate was not required to sit this part of the examination

**THIS IS NOT A CERTIFICATE**

Cambridge University Press & Assessment reserves the right to amend the information given before the issue of certificates to successful candidates.

