



Student Name: LESLY BELTRAN

Test Date: 24 May 2023

Student Number: 280321461

Date of Birth: 18 Jun 2005

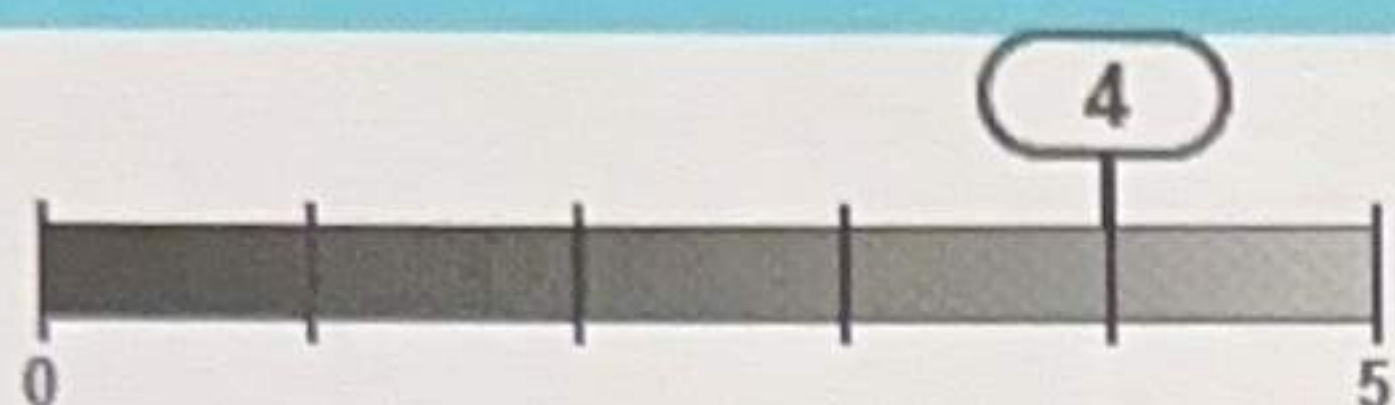
Gender: F

INTERNACIONAL PENSIONADO ATAHUALPA, Ecuador
Compartir Ecuador, Ecuador

Overall Score Level

Accomplished

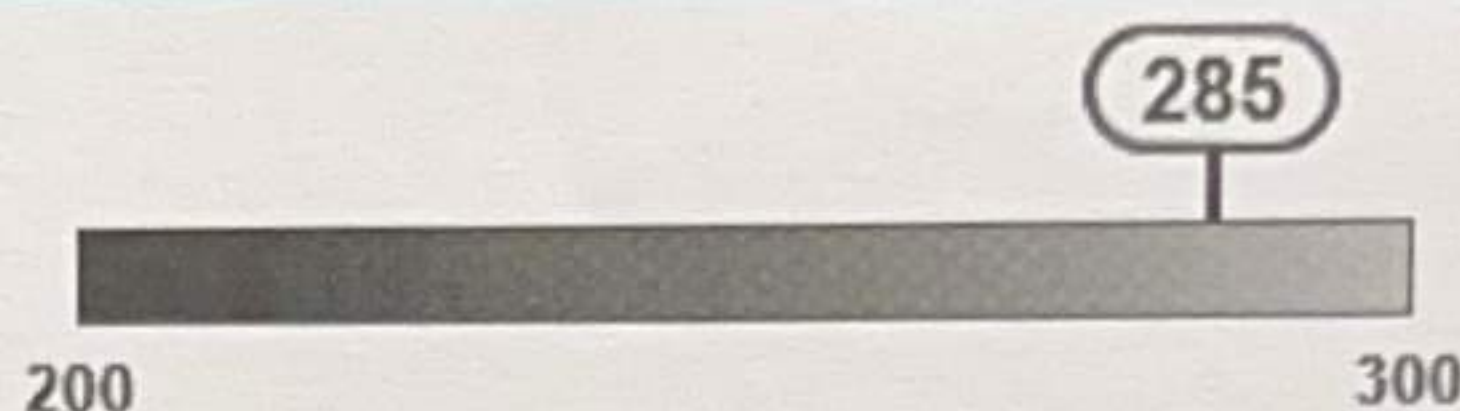
Total Score: 830



A typical student at this level often demonstrates comprehension of complex written and spoken materials, drawing on knowledge of complex language structures and vocabulary.

Listening Comprehension

Test takers who score between 250 and 285 typically have the following strengths:

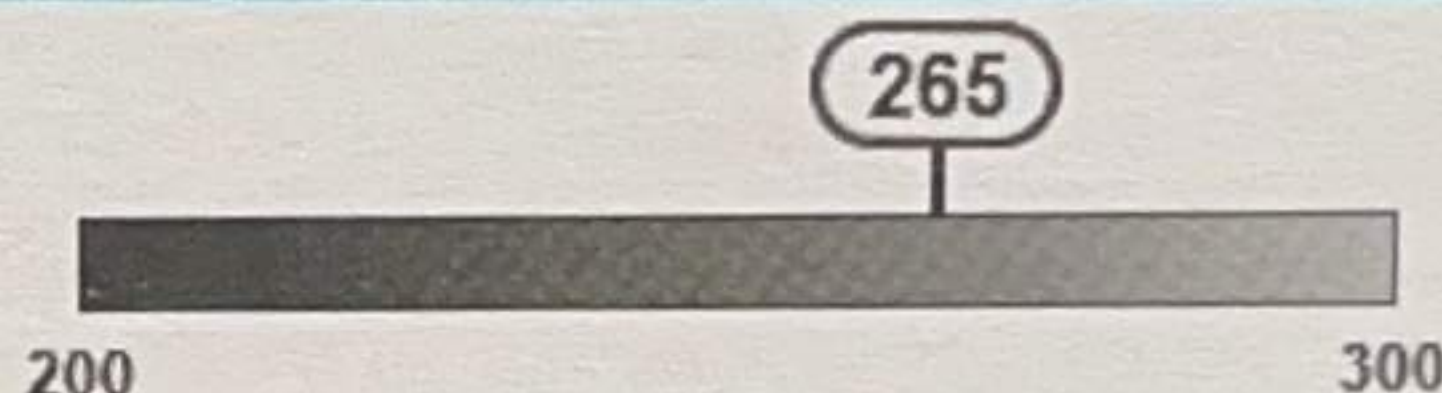


CEFR
Level
B1

- They can understand main ideas that are explicitly stated in academic and non-academic extended spoken texts where the language is simple and the context is clear.
- They can identify important details in academic and non-academic extended spoken texts where the language is simple and the context is clear.
- They can make inferences in short spoken texts where the language is simple and the context is clear.
- They can understand some common idioms used in moderately complex speech.
- They can understand how information is being used by a speaker (e.g., to make a comparison or to provide evidence to support an argument) when the context is familiar.

Language Form and Meaning

Test takers who score between 250 and 275 typically have the following strengths:



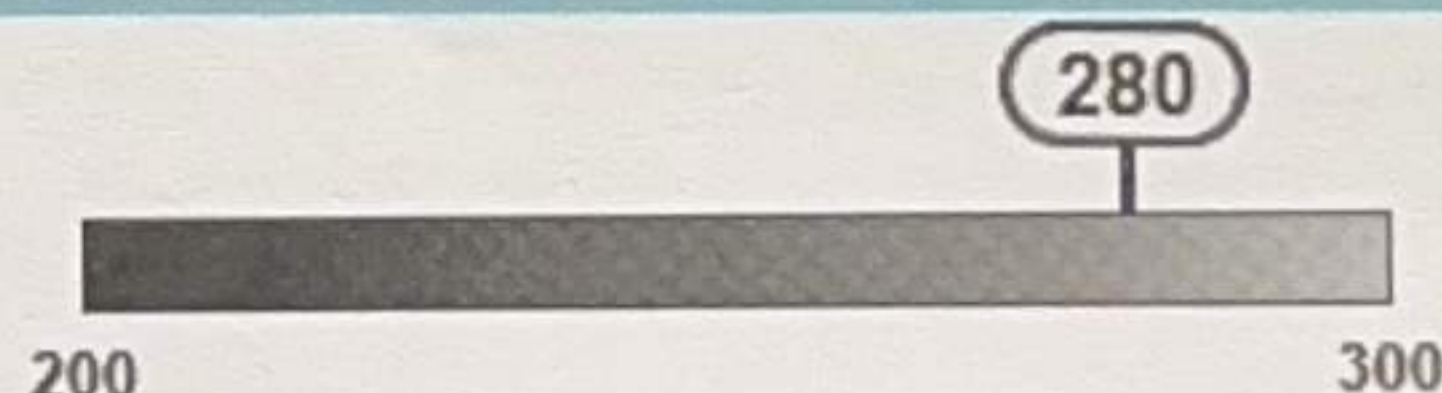
CEFR
Level
B1

- They usually recognize the accurate meaning and use of basic grammatical structures (e.g., comparative adjectives) in non-academic and academic texts but do not consistently recognize the accurate meaning and use of more advanced structures.
- They demonstrate knowledge of vocabulary typically used in everyday, non-academic texts.
- They usually recognize how sentences combine to create cohesive, meaningful paragraphs in non-academic texts, but sometimes have difficulty doing so with academic texts.

Reading Comprehension

Test takers who score between 280 and 300 typically have the following strengths:

Lexile
Measure
1000L



CEFR
Level
B2

- They can understand main ideas in non-academic and academic texts, including ones that are not explicitly stated.
- They can accurately comprehend important details in non-academic and academic texts, including texts with a high level of linguistic complexity.
- They can effectively make inferences when reading, including inferences needed to understand why an author includes certain information (e.g., to make a comparison or to provide evidence to support an argument) in non-academic and academic texts.
- They can usually infer the attitude or point of view of a character in a fictional story.
- They can usually understand figurative language and determine the meaning of unfamiliar vocabulary words from context, even in linguistically complex academic texts.



Understanding Your Score Report

Overall Score Level, Section Scores, and Performance Descriptors

Your score report provides both an overall score level and individual section scores. Overall score levels range from 1-5 and are accompanied by overall performance descriptors. The scaled score for each section ranges from 200 to 300 and is reported in 5 point increments. Scores from 3 different sections should not be directly compared because each measure is scaled separately. The total score is a sum of the 3 section scores and ranges from 600 to 900. Section scores are accompanied by section performance descriptors. For more detailed information about the score scales and performance descriptors, please visit www.ets.org/toefl_junior.

The following table shows all of the TOEFL Junior® Standard overall score levels, overall performance descriptors and CEFR profiles.

TOEFL Junior Standard Overall Score Level	Overall Performance Descriptor These descriptors represent performance in middle schools which use English for instruction. A typical student at this level:	CEFR Profile A typical student at this level achieved these section-level CEFR scores:
5 Superior	consistently demonstrates comprehension of complex written and spoken materials, drawing on knowledge of complex language structures and vocabulary.	B2 for all sections
4 Accomplished	often demonstrates comprehension of complex written and spoken materials, drawing on knowledge of complex language structures and vocabulary.	B1 for all sections
3 Expanding	demonstrates comprehension of some complex written and spoken materials and most basic materials, drawing on knowledge of basic language structures and vocabulary.	Mostly B1 for all sections, but occasionally A2.
2 Progressing	occasionally demonstrates comprehension of basic written and spoken materials, drawing on knowledge of basic language structures and vocabulary.	Mostly A2 for all sections, but occasionally A1 for Reading and Listening.
1 Emerging	can comprehend some very basic written and spoken texts, drawing on knowledge of basic language structures and vocabulary, but needs to further develop these language skills and comprehension abilities.	Mostly A1 for Listening and Reading; mostly A2 for Language, Form and Meaning.

NOTE: If an NS is received, an overall score could not be produced due to insufficient test taker responses in some sections. The test taker did not respond in an entire section or sections.

CEFR Levels

The Common European Framework of Reference (CEFR) is a widely-used tool for understanding different stages of language learning. It covers six proficiency levels: A1, A2, B1, B2, C1 and C2, with C2 being the highest level. The performance descriptors for each section of TOEFL Junior are adapted from the CEFR level descriptors to reflect the TOEFL Junior test content and the age of the test takers. For more detailed information on how TOEFL Junior test scores relate to the CEFR, please visit www.ets.org/toefl_junior.

Lexile Measure

Lexile measure matches English-language readers with appropriate texts. Use your Lexile measure to find books at your reading level. To begin, visit toefljunior.lexile.com.

Recommended Score Validity – 2 Years

TOEFL Junior measures a test taker's current level of English language proficiency and is not designed to be a predictor of future TOEFL iBT® scores. Because of the rapid development of English proficiency by test takers within the TOEFL Junior recommended age range, it is recommended that scores not be used beyond 2 years. However, scores can be considered valid beyond 2 years if the test taker has provided evidence of having maintained the same level of English language learning.



CERTIFICATE OF ACHIEVEMENT

This is to certify that

LESLY BELTRAN

achieved the following score on the

TOEFL Junior® Standard Test

Listening:	285
Language Form and Meaning	265
Reading	280
Overall Score:	830



at: INTERNACIONAL PENSIONADO ATAHUALPA
date: QUITO, Ecuador
24 May 2023

Silver
Compartir Ecuador, Ecuador
12511386

A handwritten signature in black ink that reads "Mohammad Kousha".

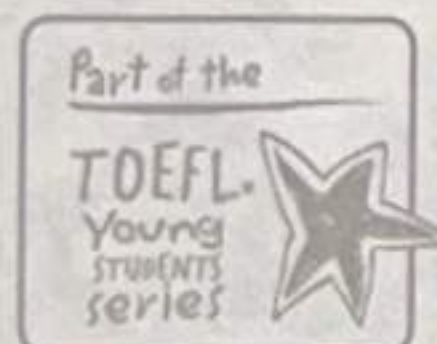
Mohammad Kousha
General Manager
TOEFL® Product Management & Client Relations, ETS



TOEFL Junior® Standard Scale Scores

Test Section	Score Ranges
Listening Comprehension	200–300
Language Form and Meaning	200–300
Reading Comprehension	200–300

TOEFL Junior Standard Overall Score Level	Certificate Color	TOEFL Junior Standard Overall Performance Descriptors These descriptors represent performance in middle schools which use English for instruction. A typical student at this level	CEFR Profile* A typical student at this level achieved these section-level CEFR scores:
5 Superior	Gold	consistently demonstrates comprehension of complex written and spoken materials, drawing on knowledge of complex language structures and vocabulary.	B2 for all sections.
4 Accomplished	Silver	often demonstrates comprehension of complex written and spoken materials, drawing on knowledge of complex language structures and vocabulary.	B1 for all sections.
3 Expanding	Bronze	demonstrates comprehension of some complex written and spoken materials and most basic materials, drawing on knowledge of basic language structures and vocabulary.	Mostly B1 for all sections, but occasionally A2.
2 Progressing	Green	occasionally demonstrates comprehension of basic written and spoken materials, drawing on knowledge of basic language structures and vocabulary.	Mostly A2 for all sections, but occasionally A1 for Reading and Listening.
1 Emerging	Blue	can comprehend some very basic written and spoken texts, drawing on knowledge of basic language structures and vocabulary, but needs to further develop these language skills and comprehension abilities.	Mostly A1 for Listening and Reading; mostly A2 for Language, Form and Meaning.



TOEFL Junior test scores are available for reporting for 2 years after the test date. Because English-language proficiency can change rapidly depending on additional learning or development since the time of testing, decisions involving scores will be most valid when scores are obtained close to the point at which the decisions are made. Institutions can choose to use scores that are more than 2 years old as a record of an individual's English-language proficiency at the time the test was taken.

*The CEFR levels provided are context dependent. They are based on the language abilities of middle-school students and lower-level high school students. They should not be compared to the CEFR levels on other TOEFL® tests.

Disclaimer: This is NOT an official score report and cannot be used for admissions purposes.

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CÉDULA DE IDENTIDAD REPÚBLICA DEL ECUADOR
DIRECCIÓN GENERAL DE REGISTRO CIVIL, IDENTIFICACIÓN Y CEDULACIÓN
CONDICIÓN CIUDADANÍA

APELLIDOS
BELTRAN
FLORES
NOMBRES
LESLY CAMILA
NACIONALIDAD
ECUATORIANA
FECHA DE NACIMIENTO
18 JUN 2005
LUGAR DE NACIMIENTO
IMBABURA IBARRA
SAN FRANCISCO
FIRMA DEL TITULAR

SEXO
MUJER
No. DOCUMENTO
060528146
FECHA DE VENCIMIENTO
07 AGO 2033
NATCAN
014267

NUL1004716666

APELLIDOS Y NOMBRES DEL PADRE
BELTRAN HARVAEZ JOSE RICARDO
APELLIDOS Y NOMBRES DE LA MADRE
FLORES TAPIA DIANA CECILIA
ESTADO CIVIL
SOLTERO

CÓDIGO DACTILAR
E133312122
TIPO SANGRE H/R
DONANTE
SI

LUGAR Y FECHA DE EMISIÓN
IBARRA 07 AGO 2023

DIRECTOR GENERAL

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0506188F3308073ECU<SI<<<<<<<3
BELTRAN<FLORES<<LESLY<CAMILA<<

CERTIFICADO de VOTACIÓN
15 DE OCTUBRE DE 2023 - SEGUNDA VUELTA

BELTRAN FLORES LESLY CAMILA N° 58246579

PROVINCIA: IMBABURA
CIRCUNSCRIPCIÓN:
CANTÓN: IBARRA
PARROQUIA: SAN FRANCISCO
ZONA: 1
JUNTA No. 0008 FEMENINO

CC N° 1004716666

CIUDADANA/O:

ESTE DOCUMENTO ACREDITA QUE USTED SUFRAGÓ EN LAS ELECCIONES DEL 15 DE OCTUBRE DE 2023.

La ciudadana/o que altere cualquier documento electoral será sancionado de acuerdo a lo que establece el artículo 275 y el numeral 3 del artículo de la LOEP - Código de la Democracia.

Diana Benalcázar
F. PRESIDENTA DE LA JRV